

A New Era of Learning, Assessment and Teaching

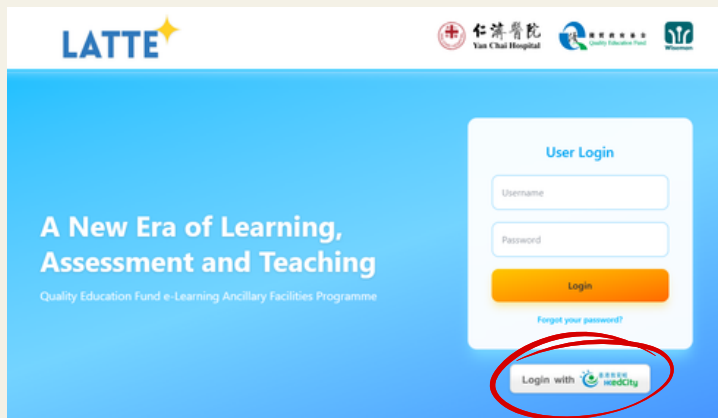
HKDSE Reading Practice Platform Student Manual



ONLINE READING PLATFORM

Student Manual

LATTE

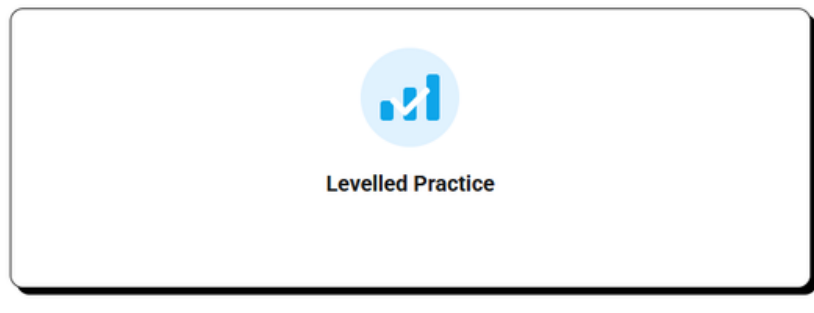


1. Enter the website:
<https://latte.wiseman.com.hk>
2. Log in with your EdCity account.

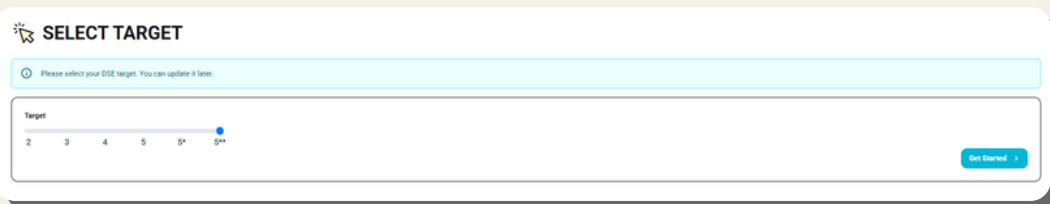
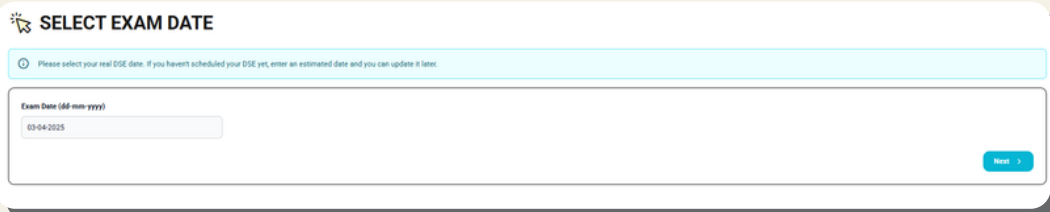


3. Select a module.

SELECT YOUR STUDY MODULE

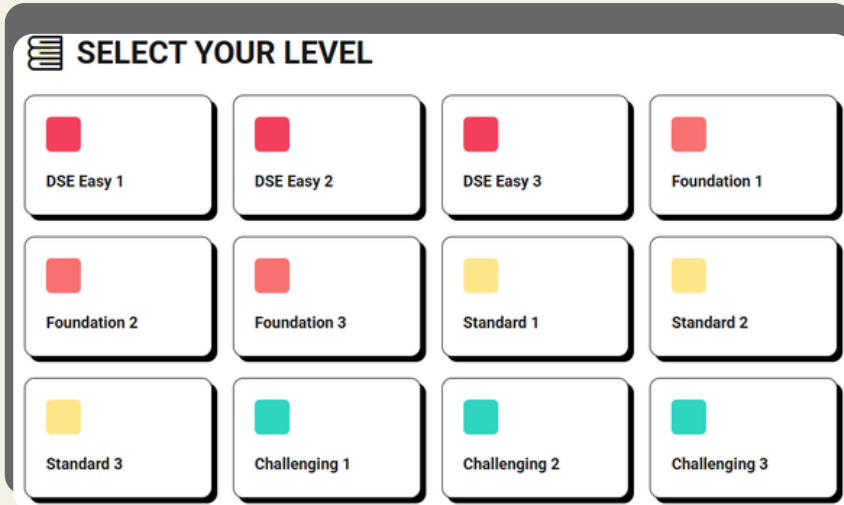


Levelled Practice



4. Set your HKDSE English Language Paper 1 Exam date, and select your target level.

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5. Select a level.

Levelled Practice

6. Select a lesson.

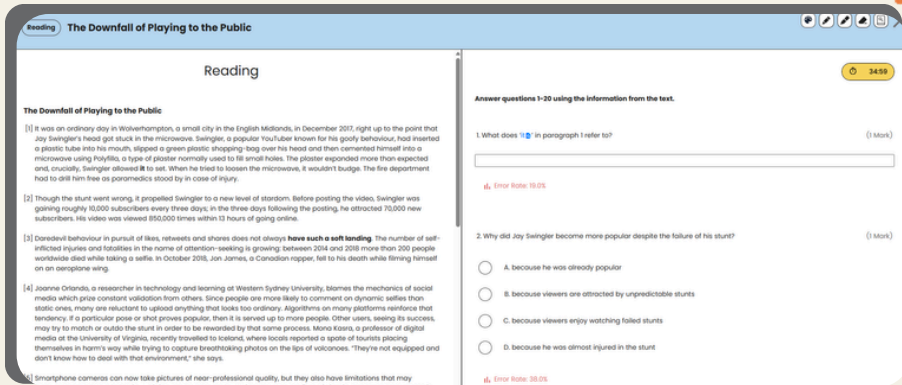


7. The lesson has a time limit. Click "Start" to attempt a lesson.

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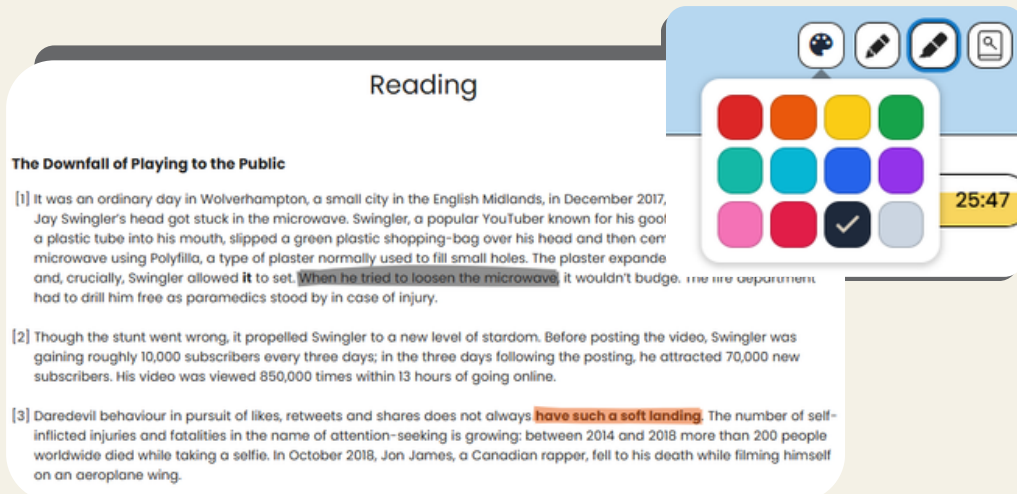
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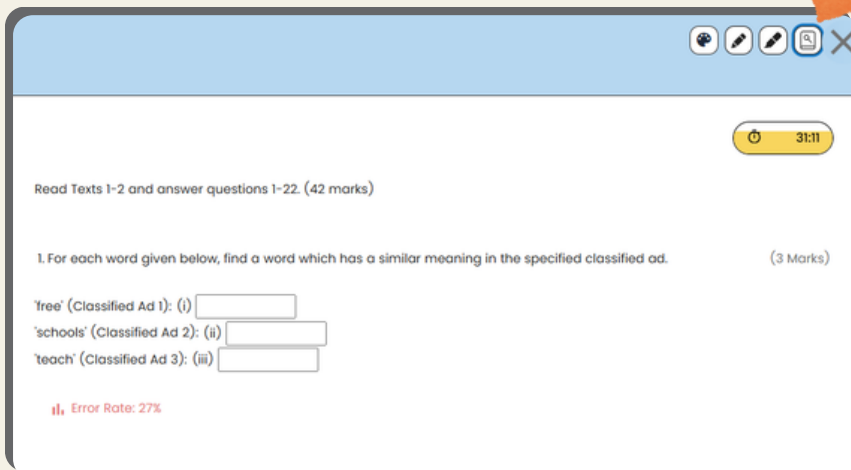


8. The timer will turn on (for Challenging level only), as shown in the yellow box at the top right.

9. You may use the highlight function when attempting the paper.



10. You can also utilise the dictionary function while working on the paper.



[5] Have you ever been working on a very important task in the library only to be driven slowly mad by someone constantly whispering, sniffing, or tapping their pen? Something quite **innocuous** suddenly becomes much more infuriating when you're trying to work on a task your brain doesn't necessarily want to do.

[6] Music is a very useful tool in such situations. It provides noise that helps to effectively neutralise the unconscious attention system's ability to distract you from providing any old background noise to keep distractions at bay.

Type of music


[7] It seems clear that the type of noise, or music, is important when you're working. While they work wouldn't seem at all unusual, but if they were playing something like classical music, it might be thought very strange indeed.

[8] While the nature and style of the music can cause specific effects, it also suggests that it really is down to personal preference. Music you like increases focus, while music you dislike suggests that it really is in the extreme variation in musical preferences from person to person, exposing a classroom to a single type of music would obviously end up with mixed results.

innocuous
/ɪˈnɒkjʊəs/
Chinese: 無害的

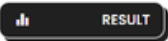
adjective:


- Harmless; producing no ill effect.
- Inoffensive; unprovocative; not exceptional.

11. To use the dictionary function, first select . Next, choose the vocabulary you're unsure about; for example, you can look up the word "innocuous." Once you've selected it, a detailed explanation will be provided in both English and Chinese.

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End of ADD Reading



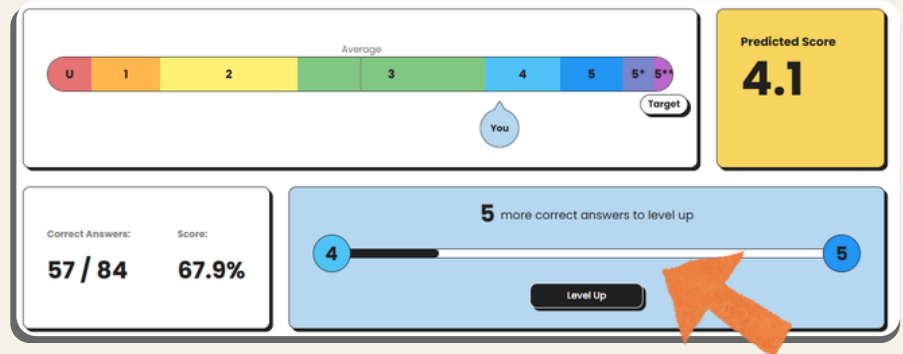


12. Click "Submit" when you have completed the lesson.

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13. Your answers will automatically be marked and grade projection will be displayed.

14. Click “Level Up” to see Personal level-up indicator.



1. What does 'they' (paragraph 1) refer to? (1 Mark)

✗ a group of schoolchildren → Astronauts

|| Error Rate: 38.0%

💡 Explanation: This is a reference question. Refer to the whole sentence: "... tells a group of schoolchildren that such worms could be part of the diet of astronauts should they reach the red planet."

☆ This is an easier question. Work on this to level up.

📩 APPEAL

15. The personal level-up indicator will suggest some easier questions for you to work on in order to level up.



You can use the appeal function if you believe your answers were marked incorrectly.

💡 Explanation: This is a thematic question. Refer to paragraphs 1 and 2:

- (i) Refer to paragraph 1: 'All those pieces were sold at the event, which drew more than 5,000 visitors in 10 days ...' 'An auction' recently showcased Alfonso Wong's work, as indicated by the sale of his drawings.
- (ii) Refer to paragraph 1: '... showcased 128 drawings at an auction ...' Over a hundred' indicates that the quantity is above 100, which aligns with the 128 drawings mentioned.
- (iii) Refer to paragraph 2: '... Lee Wai Chun Theresa, the artist-author behind the popular Miss 13-Dot series. Her '13 -Dot' exhibition at Comix Home Base in Wan Chai ...'

16. Check the skill categorisation and answer explanation of each question.

17. To use the “My Skill Report” function, you can first select the report criteria.

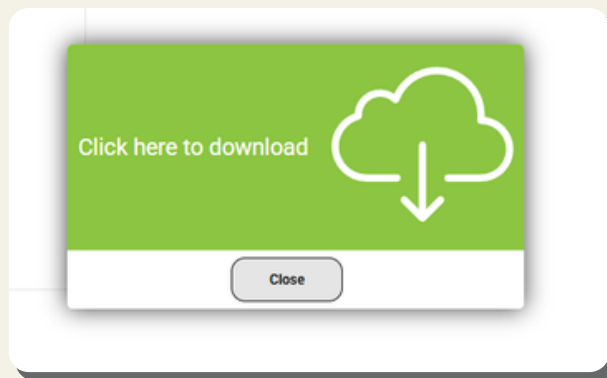
CLASS REPORT (SKILLS)

Please select the report criteria.

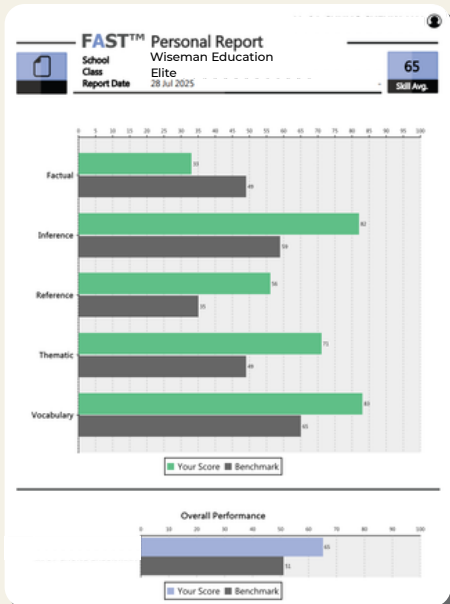
Class	Level
00M1	DSE Easy 1
00M2	DSE Easy 2
00S1	DSE Easy 3
00S2	Foundation 1
00T1	Foundation 2
00T2	Foundation 3
01M1	Standard 1
01M2	Standard 2
01S1	Standard 3
01S2	Challenging 1

Clear Select all Clear

Reset Search



18. click the download button.



19. You will see a clear overview of your performance across different skills. Each skill area is displayed with a bar graph, showing your scores compared to benchmarks.



Support:
09:00 - 20:00 (Mon- Fri)
09:00 - 13:00 (Sat)
(except public holidays)

Hong Kong / Macau
phone: +852 3188 2600
WhatsApp: +852 9299 7851

Mainland China
phone: +86 0755 8366 4290

email: latte@wiseman.com.hk